

LESSON PLAN TEMPLATE

CLASS: A

THEMATIC UNIT: Daily routines – UNIT 2

CEFR LEVEL: A2

TIME: 45'

CEFR AIM(S):

Ss can identify familiar vocabulary for describing everyday routines.

Ss can compare their everyday school life to the Chinese gymnast's.

1. Video clip viewing :

- Students can follow muted video clip and identify familiar vocabulary.
- Students watch the video clip again with sound and fill in gaps.
- Students do the true /false exercise on the work sheet.

2. Note taking:

- Students work in groups and take notes

ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ) & TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

Attainment Targets:

By the end of the lesson students will be able to:

- 1.1 Comprehend the main ideas presented in the “Zhin Yan gymnast” video.
- 2.1 Work in groups and compare Zhin’s lifestyle with their own lifestyle.

Teaching Targets:

Viewing and listening:

- 1.1.1 Topic of “Discover Culture” and related vocabulary
- 1.1.2 A video clip on “Zhin Yan gymnast” from China

Speaking:

- 2.1.1 Discuss about China in general; inviting students to say what they know about this country
- 2.1.2 Discuss Zhin’s daily routine

Writing:

- 3.1.1 Make a comparison between Zhin’s lifestyle and students’ lifestyle

PRIOR KNOWLEDGE: Present Simple tense

PROCEDURE: **Activities have a direct and effective contribution to the achievement of the lesson objectives. (The number of activities may vary)*

ACTIVITY 1 – INTRODUCTION

- Some Chinese characters are displayed on the whiteboard. T elicits answers from Ss to the following questions. T gives immediate feedback to Ss answers.

What are these letters?

What is this language, do you think?

What do you know about china?"

Do you know anyone from china?

Do you know anything about their food?

Do you like Chinese food?

ACTIVITY 2:

- Students watch a video clip about “Zhin Yan gymnast” without sound.

Worksheet is handed out and students are asked to tick what they’ve seen in the video.

ACTIVITY 3:

- Students watch again the same video with sound (part 1; up to 01:27) and complete the paragraph about Zhin Yan by filling in the blanks
- Students watch again the second part of the video with sound (from 01:28 to the end) and complete a T/F exercise.

ACTIVITY 4:

- Students are divided in groups and are asked to make a comparison between their lives and Zhin’s life. The main differences to be recorded on the table provided. (note taking)

ACTIVITY 5:– CLOSURE / REVIEW.

Teacher asks students to say if they prefer their school or Zhin’s school and give reasons for their choice.

FOLLOW UP ACTIVITY/ ASSESSMENT EVALUATION

Teacher prepares students for a homework project (????). Students will have to write a profile of a famous young sports star from another country. Information can be retrieved from the internet.

RESOURCES / MATERIALS:

Book / book software
PC and projector
handout