

LESSON PLAN

TEACHER: Eleni P. Kalli
SCHOOL: Petraki Kyprianou
CLASS: A1
THEMATIC UNIT: Unit 2 – Language Focus 1

SCHOOL YEAR: 2018 - 2019
CEFR LEVEL: A2
DATE: 17.11.2018
TIME: 40'

CEFR

Viewing:

- Can identify the main point of TV items reporting events, etc. where the visual supports the commentary.

Speaking:

- Can describe people and places in simple terms

ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ) & TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

Attainment Targets

By the end of the lesson ss will be able to:

- 1.1 Compare their daily routine with other young people (in Cyprus or abroad)
- 1.2 Produce a short paragraph comparing different daily routines.

Teaching Targets

- 1.1.1 Viewing short video about Ali's day
- 2.1.1 Discuss about different daily routines

PRIOR KNOWLEDGE:

Present Simple tense: affirmative, negative, interrogative
Adverbs of frequency

PROCEDURE:

ACTIVITY 1 – INTRODUCTION

T starts the lesson by showing pictures on the Powerpoint Presentation and asks ss: "Look at the pictures. "Which country is this?", "What's the capital of Egypt?", "Do you know anything about it?"
T elicits answers.

ACTIVITY 2:

T distributes Worksheet 1 to ss and informs them that they will watch a video about an Egyptian teenager, Ali. Video plays with the sound off and T asks students to tick what they have watched in the video (Exercise 1 of Worksheet).

ACTIVITY 3:

Students watch the video for the second time but with sound on and answer Exercise 2 of Worksheet 2. If needed, T plays the video for a second time. Ss are asked to discuss their answers in their groups. Then, the whole class corrects the Exercise.

ACTIVITY 4:

T asks ss to work in groups and complete the after viewing activity (Exercise 3) of their Worksheet. T monitors. Whole class correction.

ACTIVITY 5 – CLOSURE / QUICK REVIEW:

Teacher asks students to work in their groups and compare their daily routine to Ali's. To help students' discussion T informs them that they can use the table provided in Ex. 4 of their Worksheets.

A representative of each group presents his/her group outcomes to the whole class. T encourages ss to discuss why they think Ali's life is so different to theirs. T shows the last slide of the Powerpoint Presentation ("Nobody should work for 15 hours a day") and asks ss to express their thoughts on it.

FOLLOW UP ACTIVITY/ INDEPENDENT PRACTICE OPPORTUNITIES

Ss are asked to write a paragraph using the notes they produced in their groups, comparing their daily routine to Ali's (Exercise 5 of their Worksheets).

RESOURCES / MATERIALS:

Eyes Open 1 / book software (2.1 Ali's day), p. 23, Worksheets, Powerpoint presentation, Interactive board and laptop