

A New Teaching Era: Pedagogical Arguments in Language Teaching and Learning



Cyprus Teachers of English Association (CyTEA)

<https://cytea.weebly.com/>

Department of English Studies, University of Cyprus

<https://www.ucy.ac.cy/eng/?lang=en>

16 November 2024

	Saturday, 16 November 2024		
8.00-8.45	Registration		
8.45-9.00	University of Cyprus, Library (UCY): LRC012 Amphitheatre Welcome Remarks Dr Sophie Ioannou Georgiou Chief Education Officer and Coordinator of the Cyprus CLIL Coordinating Centre Cyprus Ministry of Education, Sport and Youth Dr Elena Hadjidakou Director of the Cyprus Pedagogical Institute Dr Sviatlana Karpava Department of English Studies, University of Cyprus, CyTEA Chair		
9.00-10.00	Chair: Dr Sviatlana Karpava Keynote: Professor Pia Sundqvist University of Oslo, Norway <i>A revised L2 English learning pyramid: The importance of extramural English for informal learning and formal instruction</i>		
10.00-10.30	Coffee break		
10.30-12.30	PARALLEL SESSIONS 1 - Library (UCY):		
	Room LRC012 Chair: Damaskini Metzidaki	Room LRC014 Chair: Natasa Stylianou	Room LRC019 Chair: Chryso Pelekani
10.30-11.00	Andry Sophocleous Ayios Dometios Middle School, Cyprus Ministry of Education, Sport and Youth <i>Using AI tools to enhance TESOL students' engagement in the classroom</i>	Georgios Georgiou University of Nicosia, Cyprus <i>The impact of multilingualism on second language accent categorization: Implications for language education</i>	Maria Vrikki, Marina Rodosthenous-Balafa and Anastasia Soteriadou University of Nicosia, Cyprus, Cyprus Ministry of Education, Sport and Youth <i>Wordless picturebooks as a tool for supporting culturally and linguistically diverse students: A case-study in a primary school in Cyprus</i>

11.00-11.30	Agata Wolanin University of the National Education Commission, Poland <i>In the webs of the Internet – the informal exposure to English among a new generation of Polish EFL users and its impact on language proficiency</i>	Natalia Ringblom, Anna Ritter, Sviatlana Karpava, Natalia Meir, Anastassia Zabrodska Umeå University, Sweden, University of Koblenz, Germany, University of Cyprus, Bar-Ilan University, Israel, Tallinn University, Baltic Film, Media and Arts School <i>“English will take care of itself”: Reported practices of multilingual families in five non-English countries</i>	Ulla Damber and Lena Randevåg Mid Sweden University, Sweden <i>Sustainable change in preschool practices – with fiction and literacy perspectives as tools</i>
11.30-12.00	Spyroula Mavrommati Hellenic Open University, Greece <i>From screen to skill: A case study on digital storytelling for the enhancement of speaking skills in Greek L1 adult learners of Turkish FL</i>	Christoph Hülsmann Salzburg University, Austria <i>Taking into account students' plurilingual repertoire: Intercomprehension and learner autonomy</i>	Katia Balaganskaya Trinity Private School, Limassol, Cyprus <i>Development of young learners' critical thinking: enhancing motivation and language production</i>
12.00-12.30	Andrea Kyprianou University of Glasgow, UK <i>Assessing the effectiveness of a smartphone application on adult learners' acquisition of phrasal verbs in English</i>	Alexander John Kakoullis University of Central Lancashire Cyprus <i>Bilingual family childrearing with selective target language input through choice of nursery and primary education in Cyprus</i>	Aretousa Giannakou University of Nicosia, Cyprus <i>The role of first language in English language learning: Young learners' perceptions through a metaphorical lens</i>
12.30-13.30	Lunch break		
13.30-15.30	PARALLEL SESSIONS 2 - Library (UCY):		
	Room LRC012 Chair: Damaskini Metzidaki	Room LRC014 Chair: Natasa Stylianou	Room LRC019 Chair: Spyroula Mavrommati
13.30-14.00	Marina Spania University of Cyprus <i>Lexicon-Semantics-Phonology Interface: Acquisition of Cognates and False Friends in Second and Third Language by L1 Cypriot Greek Speakers</i>	Bernadett Jani-Demetriou American University of Beirut – Mediterraneo, Cyprus <i>Carnavalesque as a teacher strategy in shaping teacher-student relationships in school discourses</i>	Chrysanthi Nicodemou Pasiardi Regional Lyceum of Palaiometochi/Cyprus Ministry of Education, Sport and Youth <i>Portfolios for Assessment for Learning in EFL: The barriers of, needs for, and pathway towards introducing portfolios</i>
14.00-14.30	Katherine Marie Handal Gabriele LCC International University, Lithuania <i>To translate or not to translate- finding an effective word card design to learn academic abstract nouns</i>	Agathi Gavrielidou and Sviatlana Karpava University of Cyprus <i>Continuous professional development of EFL teachers in Cyprus</i>	Julia Edeleva Braunschweig University of Technology, Germany <i>From principle-based to mindset-sustaining language learning classrooms: Negotiating a sustainability mindset in German-as-a-foreign-language instruction</i>

14.30-15.00	Vasiliki Lismani TESOL Greece <i>Translanguaging in EFL classes: From second language acquisition theory to teaching practices</i>	Anastasios Pliatsikas and Sviatlana Karpava University of Cyprus <i>Revisiting the benefits of incorporating the students' L1 in L2 Grammar instruction: Attitudes of EFL teachers and young learners in Cyprus</i>	Ana Petravić University of Zagreb, Croatia <i>Intercultural education in FLT in Croatian compulsory school – a curriculum analysis</i>
15.00-15.30		Elena Kaourani University of Cyprus <i>Exploring the implementation of active learning pedagogy in EFL classrooms in Cyprus</i>	Alla Peeters-Podgaevskaja University of Amsterdam, Netherlands <i>Russian HL Writing Proficiency and Teaching Strategies</i>
15.30-16.00	Coffee break		
16.00-17.00	Chair: Dr Sviatlana Karpava Keynote: Associate Professor Stavroula Kontovourki University of Cyprus <i>Exploring multi-s in language and literacy learning: The role of bodies, spaces, and [digital] stuff</i>		
17.00-18.00	CyTEA General Assembly Room LRC012		
20.00	Conference Dinner TBA		