



# THE USE OF DEBRIEFING IN THE LANGUAGE CLASSROOM

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# AIMS



WHY DEBRIEF



HOW TO  
DEBRIEF



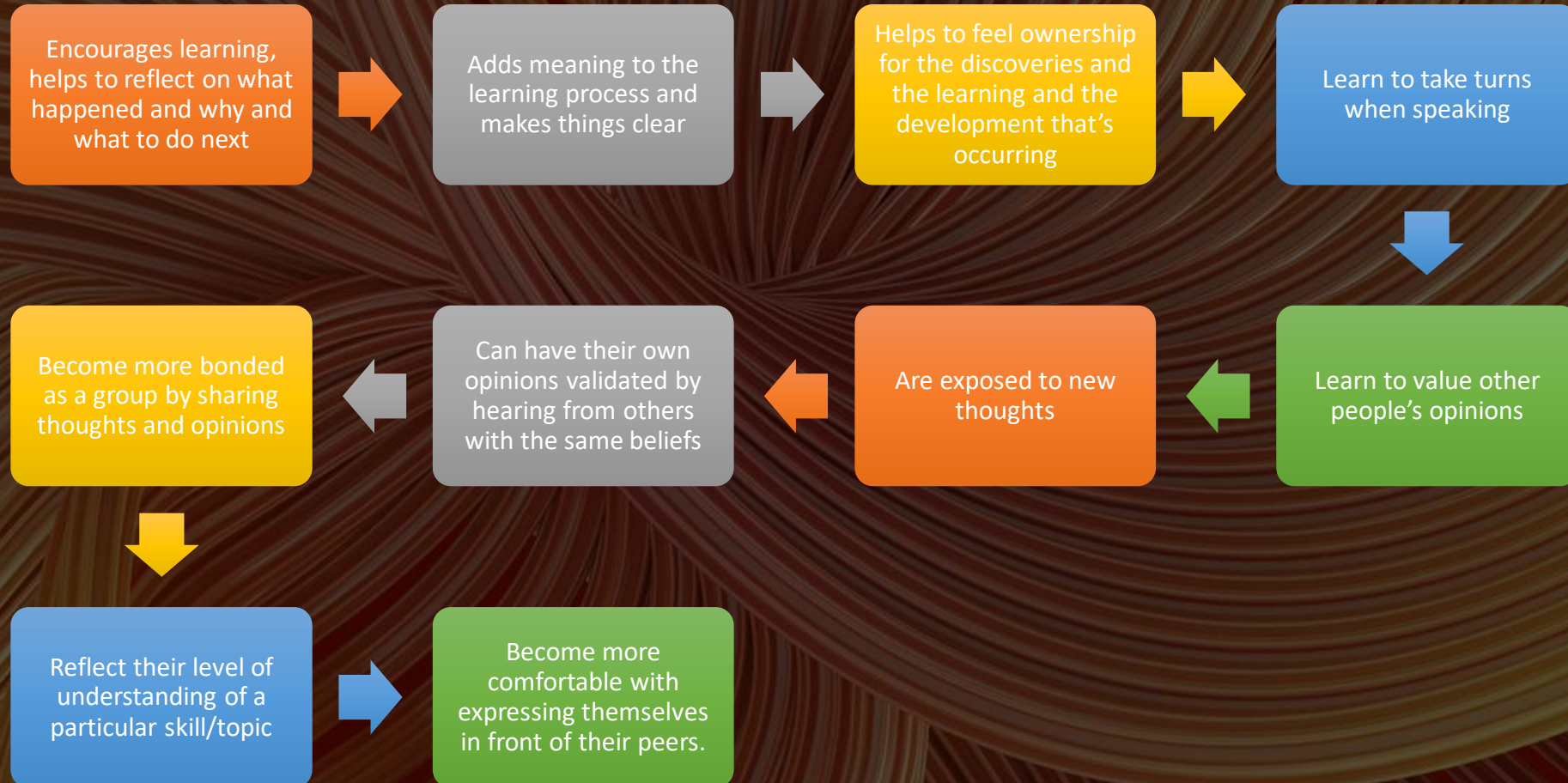
DEBRIEFING  
ACTIVITIES

# What is debriefing?

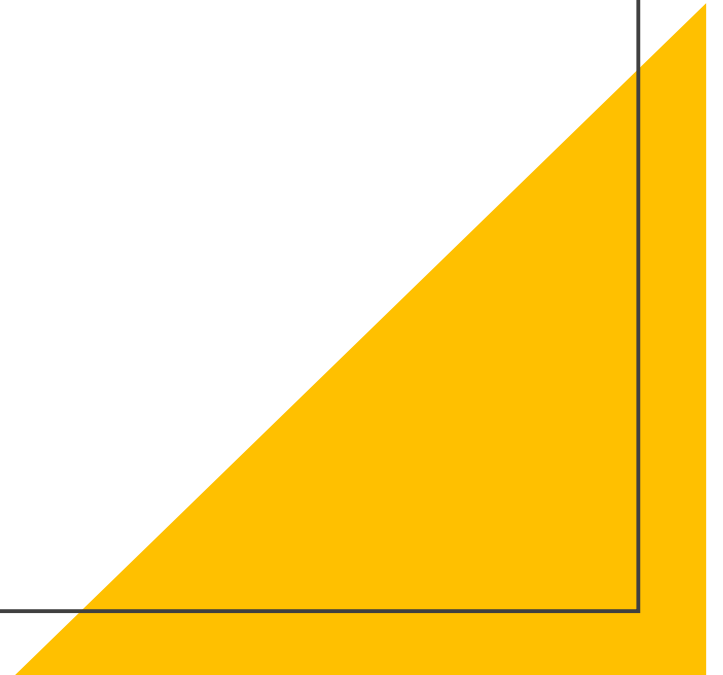
Debriefing refers to the students' reflective reactions through discussions that take place before, during, and after the activities.

Through the experience of these activities students think critically and improve their learning.

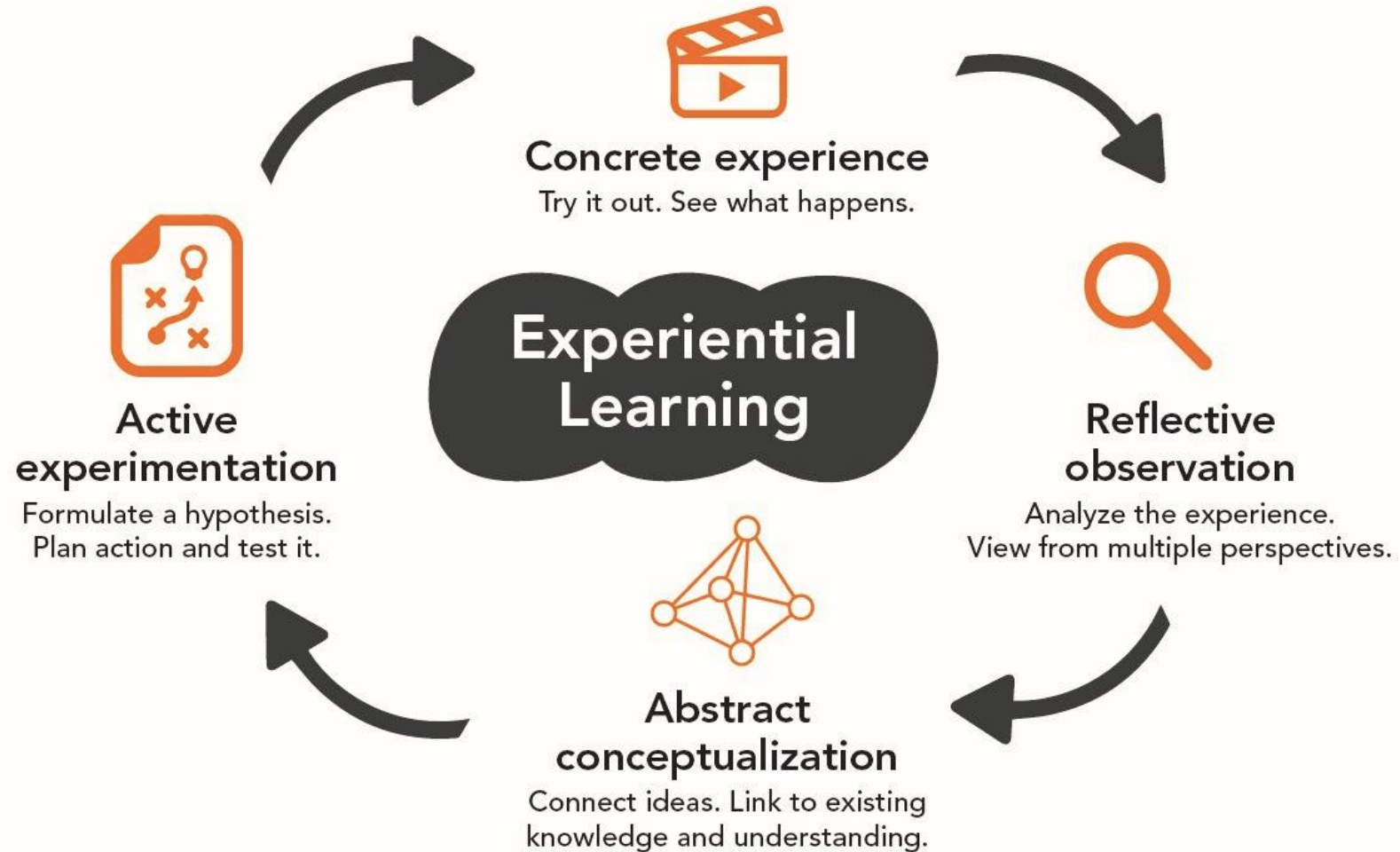
# Why Debrief?



Debrief – How?

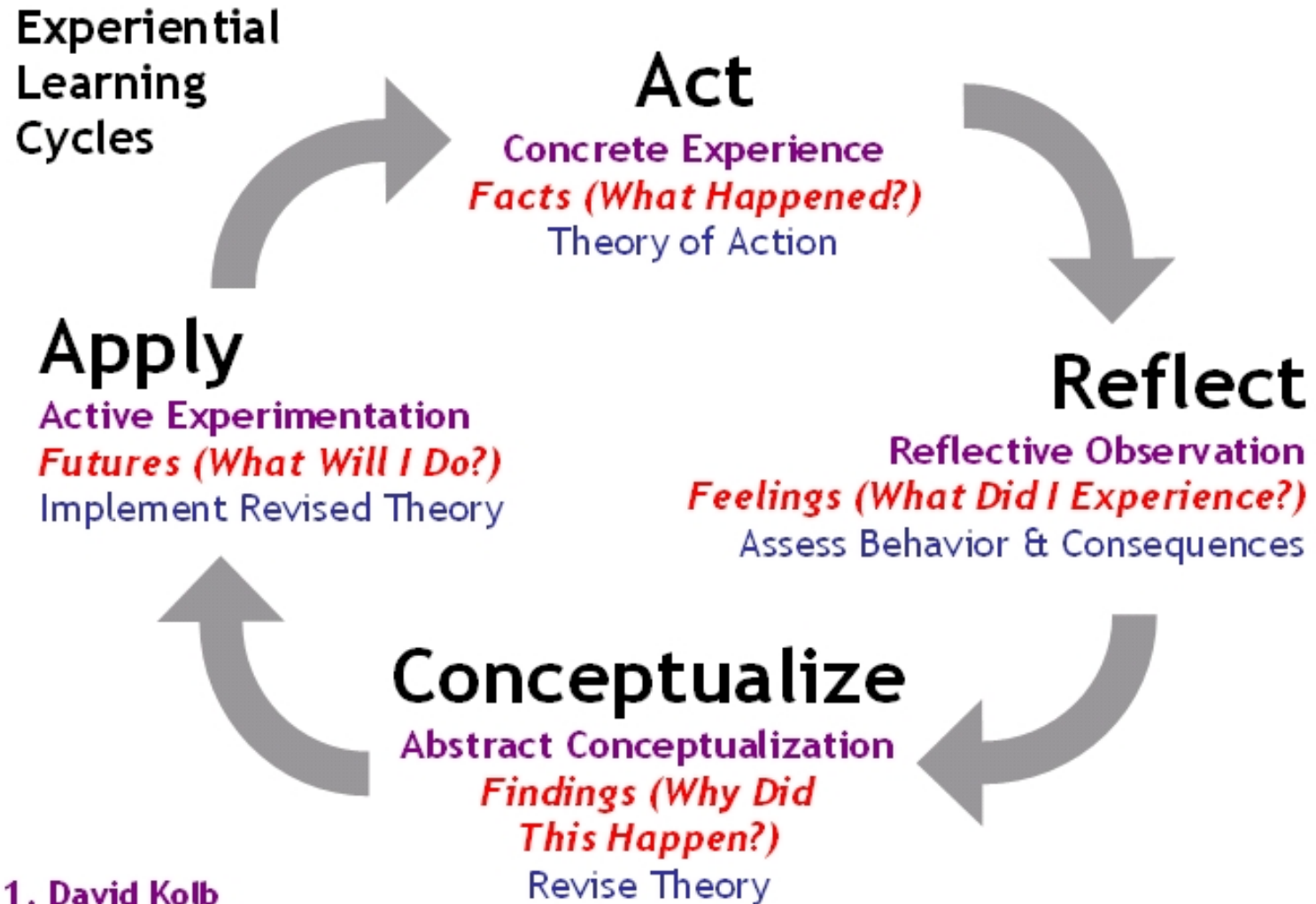


# David Kolb's Experiential Learning Cycle 1984





# Roger Greenaway's Active Reviewing Cycle



1. David Kolb
2. Roger Greenaway
3. Chris Argyris & Donald Schön

compiled by Andrea Corney  
[www.edbatista.com/2007/10/experiential.html](http://www.edbatista.com/2007/10/experiential.html)

# Experiential Learning Cycle

The Simplest  
Experiential  
Learning  
Cycle

**DO IT.**

**Now What?**

What will I do differently next time?

**What?**

What happened?  
What were the results?

**So What?**

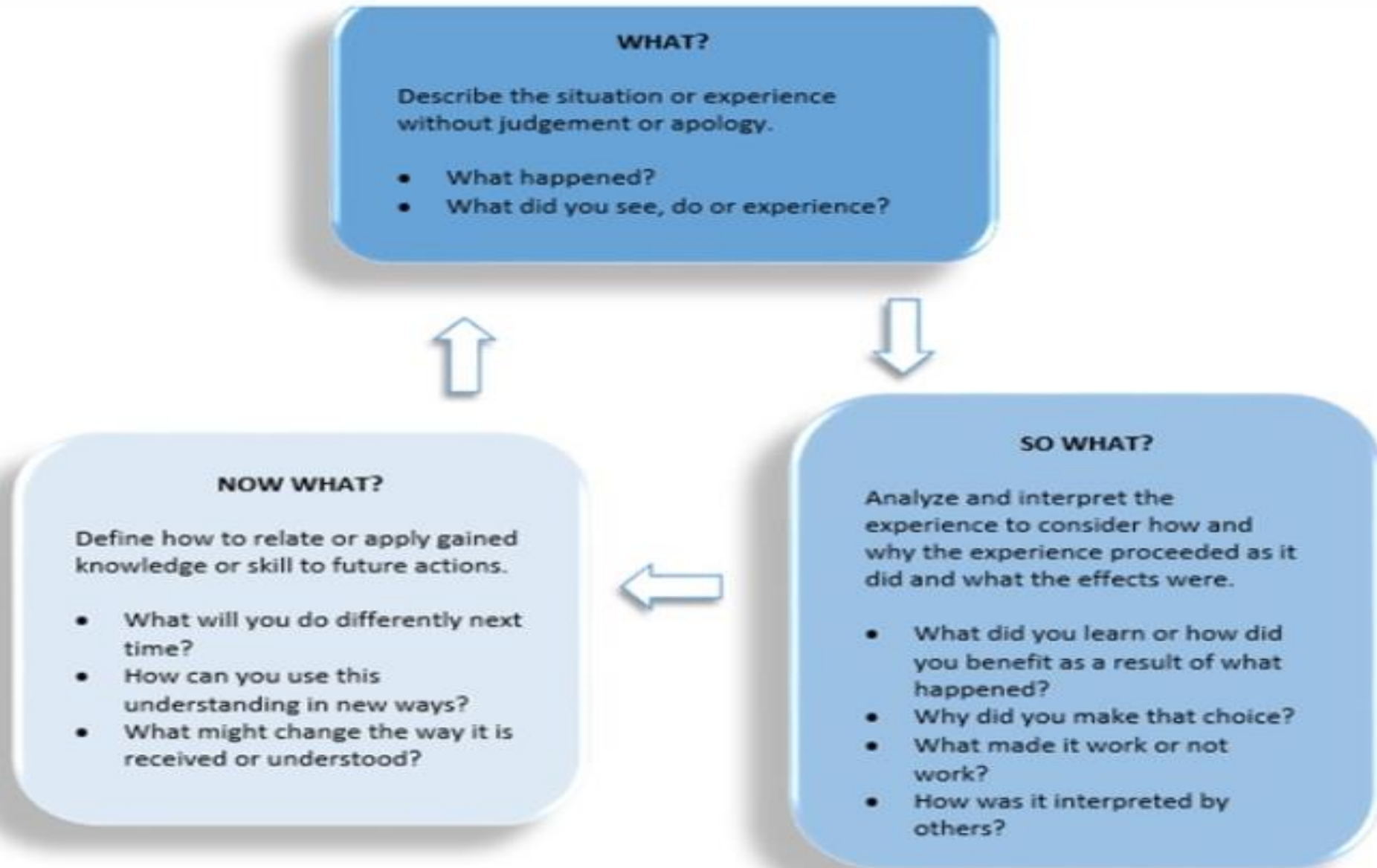
What do these  
results imply?  
How did I influence  
the outcome?

compiled by Andrea Corney

[www.edbatista.com/2007/10/experiential.html](http://www.edbatista.com/2007/10/experiential.html)



# THE KEY IS ASKING GOOD QUESTIONS



# Efficient debrief should help to:

Reflect on the  
experience

Review

Extract key  
learning  
points

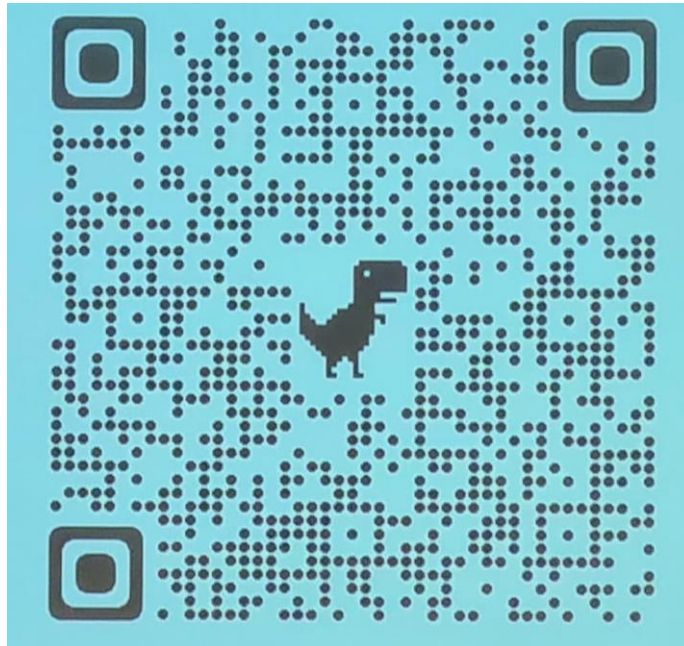
Commit the  
information to  
memory

Plan further  
actions

Make change

**Explore activities on:**

[https://jamboard.google.com/d/1Psl8pxe\\_Y4GnhcY3bTDkhoxLP10eCaKtIYzZiwGwSo/edit?usp=sharing](https://jamboard.google.com/d/1Psl8pxe_Y4GnhcY3bTDkhoxLP10eCaKtIYzZiwGwSo/edit?usp=sharing) (follow the QR code)



## Mindful Reflection: Share your rose, thorn, and bud



### Rose

A highlight, a success, or something positive that happened.

- What was a highlight today?
- How have you been successful?
- What are you most proud of?



### Thorn

A challenge you experienced, or something you can use more support with.

- What was most stressful?
- Identify causes of difficulty.
- What made it hard to be successful?



### Bud

New ideas or something you're looking forward to knowing or understanding more.

- What are you looking forward to?
- Describe opportunities for learning that excite you.
- What needs growth and nurturing?



# MINDFUL REFLECTION ROSE, THORN, BUD

- **STEP 1: Define terms for the activity**
- **Rose** = A highlight, success, small win, or something positive that happened.
- **Thorn** = A challenge you experienced or something you can use more support with.
- **Bud** = New ideas that have blossomed or something you are looking forward to knowing more about or experiencing.
- **STEP 2: Brainstorm**
- Give students 30 seconds to a few minutes to sit silently and reflect on their rose, bud, and thorn. Then give students 5-10 minutes to jot down ideas on a piece of paper or print out the graphic organizer provided [here](#).
- **STEP 3: Debrief**
- Share your own rose, bud, and thorn, and then go around the room asking students to share their rose, bud, or thorn or reflect on the activity itself.
- **STEP 4: Reflection**
- Check in after completing the activity and ask students to notice their energy level and thoughts before and after the activity.
- A possible extension for this activity is to brainstorm strategies for turning thorns into roses or to describe ways thorns might support learning and growing.



## Two Glows and a Grow



## Two Glows and a Grow



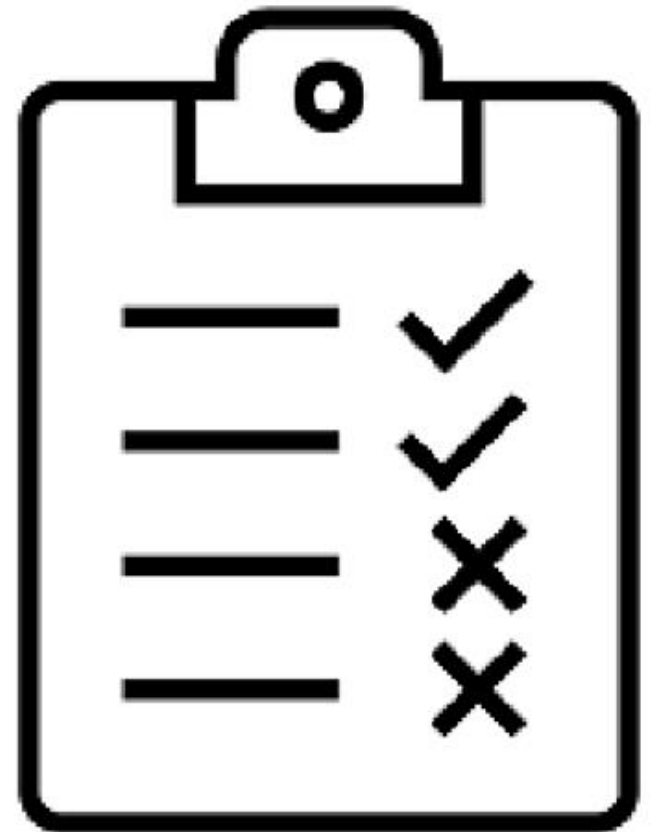


## Peer to Peer Test

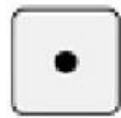
Participants write out “two or three questions about the lesson that they think you would ask if you were giving them a test.”

They can use a sheet of paper or write them flip-charts around the room/ in the chat/virtual whiteboard.

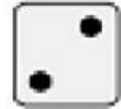
The group answer the questions in pairs.



## Dice Debrief



Name one new thing you learned today.



Acknowledge someone for a job well done.



Describe a good idea you heard.



Describe a feeling you experienced.



Describe something that pushed you outside your comfort zone.



How will you apply what you learned today?



## Postcard memories

Ask each participant to tell the group if they could take a picture of something that happened in the program/ course / module/ lesson and make a postcard, **what** would the picture be, **who** would they send it to and **why**?



## Wow, How, Now

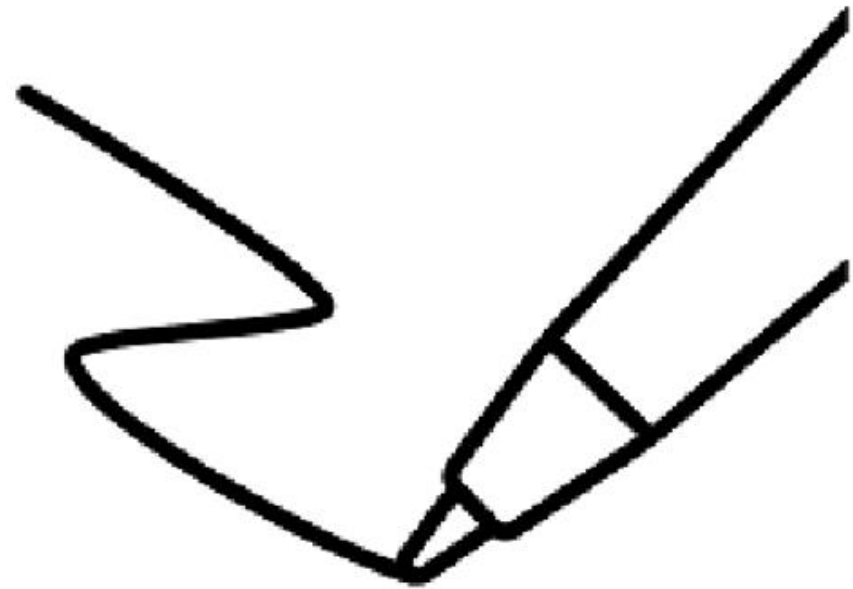
At the end of a session, ask participants to take 3-4 minutes to write down their answers to the following

“**Wow, How, Now**” questions

**Wow:** What surprised you, interested you, or encouraged you to think creatively?

**How:** In what ways will you apply what you've learned?

**Now:** What are the first steps you will take in the next few days to begin your action plan?



## Circle Square Triangle

After being presented with new content, asks students to jot down three things:



**Circle: What's still going around in your head? What do you still not understand?**



**Square: What's squared away? What do you really understand?**



**Triangle: What three things could you use in your life, work, or studies?**

Source: Dirksen, D. "Hitting the Reset Button: Using Formative Assessment to Guide Instruction," *Phi Delta Kappan*, April 2011



# POINTS TO PONDER:



**ACTION:** Based on (whatever you are debriefing) what new or different ACTION will you take?



**BENEFITS:** What BENEFITS will you receive when you take this action?



**CHALLENGES:** What CHALLENGES will you face in implementing this action?



**OVERCOME:** How will you OVERCOME these challenges?



# References:

- <https://canicollege.com/the-importance-of-debriefing-in-learning-and-what-that-might-look-like-in-the-classroom/>
- <https://www.simplypsychology.org/learning-kolb.html>
- <https://www.playmeo.com/activities/?type=debriefing-activities>
- <https://www.edutopia.org/blog/reflection-assessment-empowerment-self-awareness-james-kobialka>
- <https://www.ultimatecampresource.com/team-building-activities/teambuilding-debriefing-activities/>
- <https://oapub.org/edu/index.php/ejel/article/download/1512/4143>

THANKS  
FOR  
WATCHING