

CyTEA Annual Conference - November 2017
Language Teaching Challenges in a Globalized World

CONFERENCE PROGRAMME
 SATURDAY 18TH NOVEMBER

08:50-09:20	Registration		
09:20-09:45	PLENARY ROOM		
	Opening Addresses		
09:45-10:45	OPENING PLENARY: <p align="center"><i>Dr Laura Baecher</i> Associate Professor of TESOL Hunter College, City University of New York (Sponsored by: US Embassy)</p> <p align="center"><i>Connected Teachers, Connected Learners: Technology as a Professional Development and Teaching Tool</i></p>		
10:45-11:10	COFFEE BREAK		
11:10-11:40	10 years of CLIL in Cyprus Primary and Pre-primary Education <p align="center"><i>Dr Sophie Ioannou-Georgiou</i> Coordinator, Cyprus CLIL Centre, Ministry of Education and Culture</p>	Analysing students' interactions and revision processes in a wiki group assignment in an ESP course. <p align="center"><i>Dr Stella Kourieos</i> Language Centre Frederick University, Cyprus</p>	Teacher Education, Research into Language Teaching and Learning <p align="center"><i>Dr Katherine Fincham-Louis</i> Department of Language and Literature University of Nicosia, Cyprus</p>

11:40-12:10	Interactive groups – Integrating technologically advanced language learning activities <p align="center"><i>Dr Maria Diakou</i> Cyprus Ministry of Education and Culture</p> <p align="center"><i>Chryso Pelekani (PhDc)</i> University of Cyprus Turkish language instructor, Language Centre</p>	Welcome to the Blogosphere: Improving teenage learners' literacy and collaborative skills <p align="center"><i>Dr Christina Nicole Giannikas</i> English Studies Department University of Cyprus</p>	Use of authentic texts to enhance students' critical awareness of discourse in ESP classroom. <p align="center"><i>Perizat Yelubayeva</i> Kazakh Ablai Khan University of International Relations and World languages, Almaty, Kazakhstan</p>
12:20-13:20	PLENARY ROOM		
	PLENARY: <p align="center"><i>Dr Luke Prodromou</i> University of Sheffield International Faculty, City College, Thessaloniki (Sponsored by: Deportivo Publishing)</p> <p align="center"><i>From Socrates to Sugata Mitra: the technological revolution: a dialogue with digital natives</i></p>		
13:20-14:20	LUNCH BREAK		

14:20-14:50	<p>Collaboration through Blogging to enhance writing and speaking skills of ESP students</p> <p><i>Angela Kleanthous, Language Centre University of Cyprus</i></p>	<p>Create, Present and Engage interactively in language teaching through the use of Nearpod</p> <p><i>Dr Androulla Athanasiou Language Centre Cyprus University of Technology</i></p>	<p><i>Implementing CLIL in Cyprus Primary Education Art Classes</i></p> <p><i>Anastasia Kapari</i></p> <p><i>Cyprus Ministry of Education and Culture</i></p>
14:50-15:20	<p>Using the 4MAT Cycle to differentiate instruction: An example with short stories</p> <p><i>Chrysanthi Nicodemou-Pasiardi (PhDc) Cyprus Ministry of Education and Culture</i></p>	<p>Creating ETwinning projects to motivate language learners</p> <p><i>Dr Nick Shekkeris</i></p>	<p><i>Heteronormativity and its Impact on Classroom Participation: Students' Experiences</i></p> <p><i>Dr Dimitris Evripidou</i></p> <p><i>Cyprus Ministry of Education and Culture</i></p>

13:50-14:20 18 November Saturday	<p>Poster Presentations <i>Exhibition Hall</i></p>		
	<p>The Challenges of the 21st Century YL Teacher: can we overcome them?</p> <p><i>Dr Christina Nicole Giannikas English Studies Department University of Cyprus</i></p> <p><i>Maria Korai Language Centre Cyprus University of Technology</i></p>		
	<p>Monocultural teachers in multicultural classrooms: Greek-Cypriot teachers' views on educating immigrant children.</p> <p><i>Panayiotis Panteli (PhDc) University of Western Macedonia</i></p>		
	<p>Identifying students' and teachers' anxiety levels in and outside EFL classrooms</p> <p><i>Emily Ioannou and Sviatlana Karpava University of Lancashire, Cyprus</i></p>		
	<p>Peripatetic Philosophy; a key to learning success</p> <p><i>Vasiliki Madalou TESOL Macedonia – Thrace, Northern Greece</i></p>		
	<p>English teachers supporting future nursing professionals</p> <p><i>Nela Marinovic, College of Applied Health Sciences in Cuprija, Serbia</i></p>		

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SUNDAY 19TH NOVEMBER			
	Registration		
09:00 -10:00	PLENARY ROOM		
	PLENARY: <i>Michael Connolly</i> <i>British Council Head of English for Education Systems in Europe</i> <i>(Sponsored by: British Council)</i> <i>Continuing Professional Development (CPD): is it worth it?</i>		
10:00-10:25	COFFEE BREAK		
10:30-11:30			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"> <p>Microsoft in Education: Bringing technology into your classroom.</p> <p><i>Vanessa Antoniadou</i> <i>Teacher Engagement Manager/Greece, Cyprus, Malta</i> <i>Microsoft</i></p> </td> <td style="width: 50%; text-align: center;"> <p>The 21st century skills and modern pedagogy featured in the Sprint series</p> <p><i>Evangelia Vassilakou</i> <i>Educational consultant and teacher trainer</i> <i>Deportivo Publishing</i></p> </td> </tr> </table>	<p>Microsoft in Education: Bringing technology into your classroom.</p> <p><i>Vanessa Antoniadou</i> <i>Teacher Engagement Manager/Greece, Cyprus, Malta</i> <i>Microsoft</i></p>	<p>The 21st century skills and modern pedagogy featured in the Sprint series</p> <p><i>Evangelia Vassilakou</i> <i>Educational consultant and teacher trainer</i> <i>Deportivo Publishing</i></p>
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11:30-12:00	<p><i>Teaching for Success: The British Council approach to teacher development</i></p> <p><i>Michael Connolly</i> <i>(British Council)</i></p>	<p>Assessing 21st century skills using measurement standards</p> <p><i>Evangelia Vassilakou</i> <i>Deportivo Publishing</i></p>
12:00-12:15	COFFEE BREAK	
12:15-12:45	<p>A cognitive linguistic perspective on teaching L2 vocabulary.</p> <p><i>Dr Ioannis Galantomos</i> <i>Linguistics Lab</i> <i>Department of Mediterranean Studies</i> <i>University of Aegean,</i> <i>Greece</i></p>	<p>Fostering intercultural communication within multicultural classes: introducing an educational programme in Cyprus and in Greece.</p> <p><i>Panteli Panyiotis (PhDc)</i> <i>University of Western Macedonia,</i> <i>Greece</i></p> <p><i>Papadopoulos Isaak (PhDc)</i> <i>Aristotle University of Thessaloniki, Greece</i></p>
12:45-13:15	<p>Effectiveness of Microteaching in Developing Professional competence and confidence of prospective teachers of English</p> <p><i>Abdullah Laghari</i> <i>University of Sindh, Jamshoro, Pakistan</i></p>	<p>Teaching and Assessment of Vocabulary Knowledge in Cyprus EFL classes</p> <p><i>Georgia Stylianidou and Dr Sviatlana Karpava</i> <i>University of Central Lancashire,</i> <i>Cyprus</i></p> <p>Homework as a tool for autonomous learning</p> <p><i>Victoria Ioannou Melis, American Academy</i> <i>Nicosia</i></p> <p><i>Apostolia Michael, G C Institute of Careers</i></p>

13:20-14:20

PLENARY ROOM

CLOSING PLENARY:

Dimitris Primalis

EFL teacher

Doukas primary school, Athens, Greece

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Integrating 21st century skills into the syllabus